01

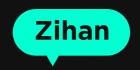
Project Motivation

from Real life



From my living observation in London as an international student, I realize language barriers could be one of the significant challenge for international students/workers' acculturation, which could embody in every aspect of life. For example, most of the informed signage in London are written in English, some even cover English abbreviations, which would lead to confusion. Also, while taking public transit, due to unfamiliarity of the city, it could be frustrated to distinguish directions with those English-only guide-boards. What's more, in the case of food packaging, the usage instruction and allergic warning are all written in English, which is risky for those with food allergies if they cannot read English. Therefore, my curiosity of "is there any ways could help with cross-cultural communication without language barriers" guide me to focus on inclusiveness in languages.





In my life, Chinese and English have always been fighting against each other.

As a Beijinger, I have observed the 'de-Englishization' of the names of Beijing underground stations. In the run-up to the 2008 Beijing Olympics, the names of Beijing underground stations were supplemented with English translations in order to welcome visitors from around the world. However, from the end of 2021, English station names were gradually replaced with pinyin. For example, "Tian'anmen East" became "Tian'anmendong", "Beijing Railway Station" became "Beijing Zhan"-- though the English translations is still displayed in brackets underneath. It caused a stir online, with many questioning the rationale behind such replacements, since foreign visitors who don't speak any Chinese are unlikely to understand pinyin, and for Chinese people, the vast majority do not need the help of pinyin to read Chinese. Therefore, this kind of translation may fall into an awkward situation: Chinese people don't need it, foreigners don't understand it. (guancha.gmw.cn, 2021)

I think the replacement is a sign of decolonization, but at the same time it causes inconvenience in cross-cultural communication, which is inevitable in an era of globalisation. How to provide amenities and signage, and how to standardise standards, are things to think about when promoting our own cultures.



Beijing Subway Plan for 2015

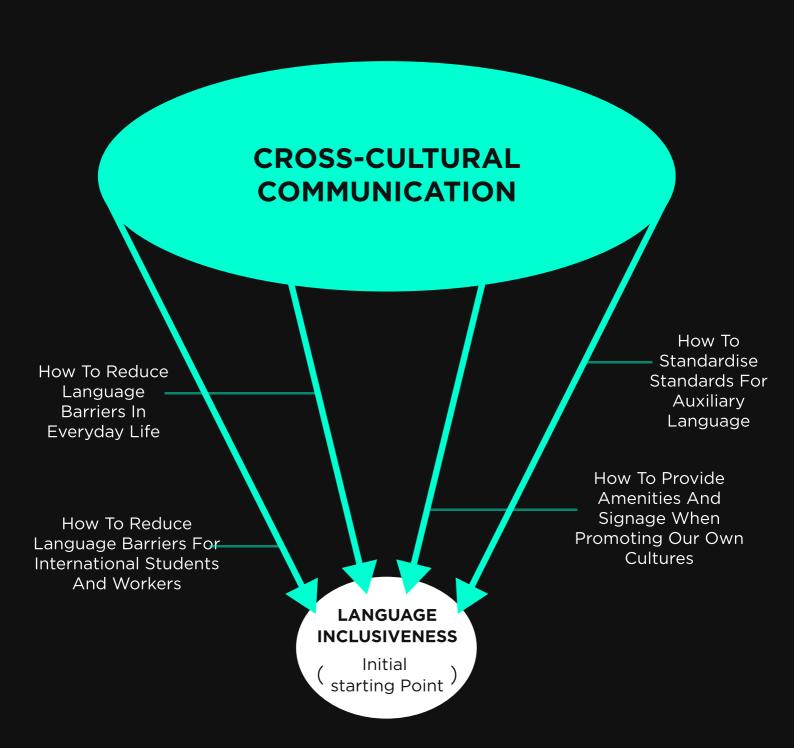


Beijing Subway Map 2021

Parachute Model

(Self-Created)

Visualization Of The Process Of How We Focus On Language Inclusiveness

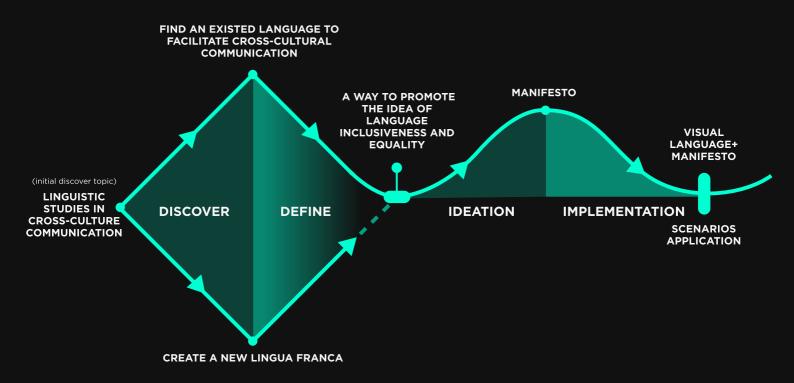


02

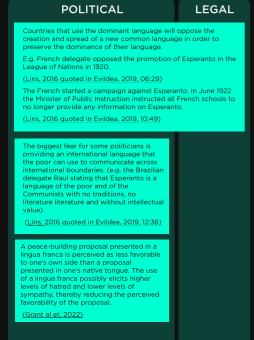
Framework & Problems

HMW, Objectivity, Aim

THE "Kite" Design Framework



PESTEL Analysis



Global world with its common information network and global economic relations inevitably requires common lingua franca. Though the latter cannot replace existing national languages it should complementhem, fulfilling just the function of being the language of international communication. (Khomenko, n.d.) A lingua franca would increase economic opportunities, whether in collaboration possibilities, education opportunities, (Zamir, 2015)

ECONOMIC

dominance of America over the last century, accompanied by the lingering influences of the colonial British Empire, have leveraged the position of English as the common language of international communication. However, as English continues to crown in importance among non-

SOCIAL

(Michaud & Colpitts, 2015)

(Gobbo&Marácz, 2021)

language profoundly affects your experience of the internet. It guides who you speak to on social media and often how you

(Young, 2017)

TECHNOLOGICAL ENVIRONMENTAL

ternationally agreed orms, let alone laws, eenwashers remain ee to confuse the discourse. (To end plastic (Marcus Fairs, 2019)

searching, (e.g." Ine famous engine [Google] that recognises 30 European languages recognises only one African language and no indigenous American or Pacific languages.")

- Structure
 Translating Idioms and
 Expressions
 Translating Compound
- (Smartling, 2023)

Pain Points & Barriers

- 1. Language is the result of human social and cultural activities, therefore the communication barriers caused by cultural differences has led to confusion, misunderstanding and conflicts.
- 2. The economic and cultural dominance and colonization caused the imbalance of the linguistic groups, which leads to the inequality of discourse power.
- 3. In the globalization context, the need of a universal lingua franca is growing, but no agreement has been reached because the language use in intercultural communication is limited and influenced by national positions and interests.
- 4. In cross-cultural negotiation, lingua franca leads to more hatred than sympathy.

Competitive Analysis of Lingua Franca

	ESPERANTO	PIDGIN ENGLISH	ENGLISH	FRENCH	VISUAL LANGUAGE
POPULATION	2 million	West African Pidgin English is the most widely used Pidgin(75 million)	Native speakers around 350 million; Approximately 850 million speak English as an additional language	About 76 million native speakers; Another 77–110 million secondary speakers	60–65% of the general population (Wikipedia)
AREA	Esperantujo	There is no specific area, it can be adapt to different regions and countries.	7		There is no specific area.
LANGUAGE FAMILY	Indo-European languages	English + local language	Indo-European languages	Indo-European languages	Visual thinking
DIFFICULTY LEVEL OF ACQUISITION	Quicker than learning other language in a third up to a fifth of the time. highly productive and elastic system of derivational word formation	Simplified grammar and a smaller vocabulary than the languages from which it is derived Adjusted base on local culture, which might be difficult to understand by "cultural others".	Relatively easy to learn as "it has no instances, no gender, no phrase agreement, and probable have an easy grammar system." (Native News Online,2023)	Gramma is complicated compared to English. It has gender and irregular verb conjugation. It has abundant resources to convey subtle nuances. (Kelly,2014)	Can be Learned from daily life by cultivating a visual thinking mindset. Nearly everyone born to have this ability.
INTERNATIONAL POSITION	The world's most widely spoken constructed international auxiliary language The only such language with a sizeable population of native speakers (Wikipedia, n.d.)	A language developed out of sporadic and limited contacts between Europeans and non-Europeans in locations other in association with trade, plantation agriculture, and mining.	The most common language in the world.	The second most widely learned language after English The 18th most natively spoken language in the world The fifth most spoken language by total number of the second or third most studied language worldwide	We can see the international efforts at regularizing symbols used to regulate traffic, to indicate resources for tourists, and in maps. Some symbols have become nearly universal through their consistent use in computers and on the Internet.
ATTRIBUTES	Constucted language Neutral Auxiliary language	Dozens of Variations Means for intergroup communication	Wide spreading Relatively easy to learn	Wide spreading Relatively more precise	 Memorable (Long-term) High effectiveness Trigger Emotions Motivate to take action

SWOT Analysis of Visual Language

POSITIVE/ HELPFUL

HARMFUL/ NEGATIVE

- Produces 22% higher results in 13% less time (Bonsignore, 2019) Improves problem-solving effectiveness by 19%.
- Easy to be acquired in everyday life (colour, texture, shape, ect.)
- Reduce language barriers & culture barriers
- Trigger emotions and engages, motivate people

- It is not accessible for visuallyimpaired people.
- It can not accurately express complex message
- Higher spreading cost than that of text. E.g. Higher printing fee; more time and internet data to load.
- Might lose data while spreading (Steyerl, 2009)
- Interpretation relies highly on personal experience and culture background, which may cause misunderstanding.

FRINAL

- In the context of decolonizing, English is losing its status as the most influential lingua franca.
- People have growing awareness of using visual language as auxiliary language
- 5G technology is booming, making image transmission easier (Moscaritolo, 2018)

From the competitive analysis, we can see that comparing to other lingua francas, visual language is easier for people to acquire and use and therefore be relatively wide spreaded. Some symbols have become nearly universal through their consistent use in computers and on the Internet, which reduce language and culture barriers and increase communication efficiency. Besides, visual language is also more likely to trigger emotion and engagement and motivate people. These are also the "Strengths" of visual language.

We found four weaknesses in visual language, two of which can be addressed in the current opportunities: First, visual language can not accurately express complex message, so it is more like an auxiliary tool for communication. The good opportunity is that people have growing awareness of using visual language as auxiliary language. Second, visual language has higher cost of spreading than that of text, for example, the higher printing fee, more time and internet data needed for loading. It also might lose data while online spreading. However, since 5G technology is booming, these problems of spreading can be easily solved. The other two weaknesses that we were unable to address were: First, visual language is not inclusive enough because it is not accessible for visually-impaired people. Second, the interpretation of visual language still relies highly on personal experience and culture background, which may cause misunderstanding.

There is no obvious threat for visual language be found since in the context of decolonizing, English is losing its status as the most influential lingua franca.

HMW, Objectivity & Aim

How might we...?

How might we create a manifesto for people all around the world to encourage the use of visual language as a lingua franca in cross-cultural communication to reduce barriers and oppresses, increase inclusiveness and reach human language equality.

Aim

Launch a manifesto facilitated by visual language to promote language inclusiveness and equality.

Objectivity

- Clarify the context and starting point of the manifesto through PESTEL analysis of the current situation and pain points of language use worldwide.
- Acquire a systematic knowledge of manifesto creation by attending DIY workshop and learning from the lecturer's previous experiences.
- Identify an applicable form to present the manifesto by gaining a deep understanding of language meaning making system through linguistic studies on text and images.
- Generate the content of the manifesto, convert it into visual language and evaluate its inclusiveness and acceptance through a pilot survey.
- Launch the manifesto and reach larger audience by exploring the media of presentation.

Manifesto Writing & Visualizing

Manifesto Writing Guideline



02 Think about the audience

Use words that elicit imagination and create a sense of action Find words that encourage people to dig deeper, connect with their aspirations and play with their passion. (Morgan, 2022)

04 Follow a framework

Research and follow how our favourite leaders craft their manifestos. For example:

- · I have a dream that..
- We need
- We are committed to... (Morgan, 2022)

01 Start with meaningful questions

- What do we want our legacy to be?
- What actions are aligned with our values?
- How do we want to show up in the world?
- What do we want to accomplish?
- How to achieve those accomplishments? (Kent, 2015)

03 Brainstorm ideas

Brainstorm on beliefs and goals. Be sure to get team members input. Write down ideas on: "I believe..." "I want to.. (Grammarly,2014)

05 Outline

Write an outline to arrange ideas and put them in logical order. (Morgan, 2022)



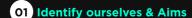
02 Explain precepts in the introduction

Use words that elicit imagination and create a sense of action. Find words that encourage people to dig deeper, connect with their aspirations and play with their passion. Select words that cause one to pause and think for a moment about the legacy they want to create. (Morgan, 2022)

04 Elaborate on ideas & Be concise

Make points more concrete for readers. When writing a purpose statement, use words that are strong, bold and fierce. Get straight to the point. Be provocative with your grammar and with the positive vision of the future you create.

(Morgan, 2022)



Include personal beliefs, worldview, and experiences that directly inform the manifesto. (Morgan, 2022)

Give a plan for action

Give a plan for action. Not just provide ideas, but offer a direction for change. Manifestos are revolutionary by nature. (Morgan, 2022)



01 Revise

Include personal beliefs, worldview, and experiences that directly inform the manifesto. (Morgan, 2022)

- Rethink structure, such as paragraph order and focal points.
- · Elaborate where needed.
- · Cut out anything unnecessary.

03 Edit the Manifesto

Go through the work with a sharp eye, crafting style and coherence. (Morgan, 2022)

01 Launch it!

Share your purpose statement with people as a way to create a connection to it. Build a community around it and give people permission to support one another in living up to it. (Morgan, 2022)



02 Gain Feedback

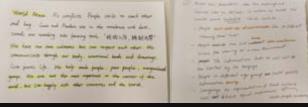
Talking about the manifesto with someone else can also help with developing stronger ideas and more specific articulations of the aims. (Morgan, 2022)





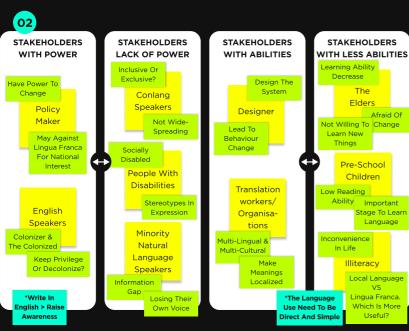
Manifesto Writing Process





Notice on the Product, Jan. 1986. Programme, and the second state of the second state

#Embrace Others' Culture #Helper, Mediation, Learner & Giver #Big Vision #Collaborate with others #Designer #Step in Others' shoes (empathy)







Manifesto Visualization

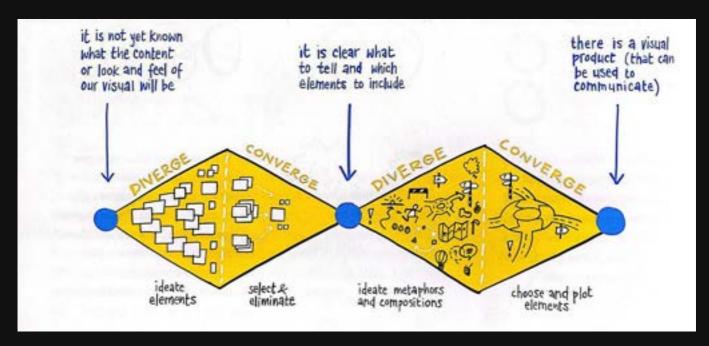
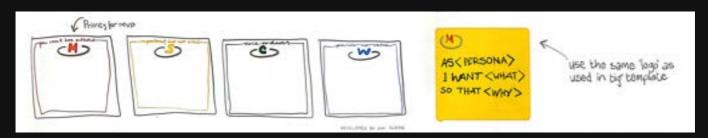
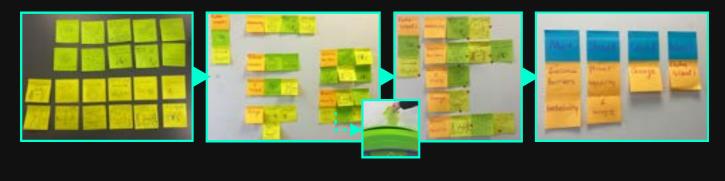


Image of "How to make a visual" framework, (Visual Doing, Brand, 2018), P50



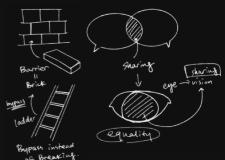
Priority Defining through "MOSCOW", (Visual Thinking, Brand, 2018), P91





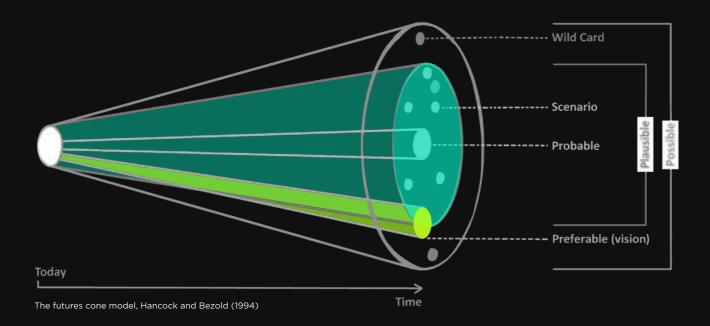






Future Direction

Speculative Future

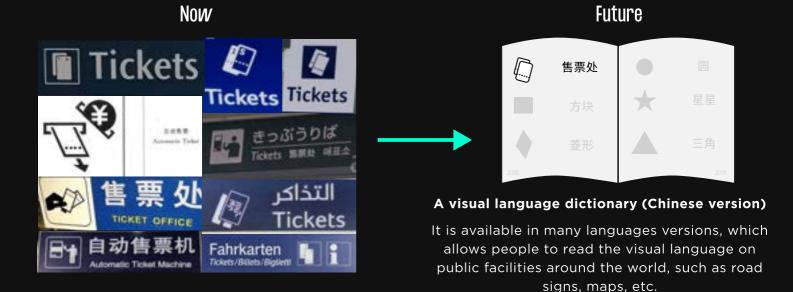


After launching our manifesto, what are the changes it will bring to the society?

According to the futures cone model of speculative design, our manifesto in the end points to a preferable version of plausible future, which is a world that has achieved language inclusiveness and equality. And this manifesto is only a starting point "to create spaces for discussion and debate about alternative ways of [communication]."(Dunne & Raby, 2013, quoted in Tran, 2019) Therefore, we would like to constructed different scenarios to envision what impacts our manifesto would have, what actions it would lead to and how will they shape such a future.

Changes Expected in the Future

Visual language has undergone a 'global standardization' movement, with common signs looking the same around the world, reducing confusion in cross-cultural environments.



Visual language is widely used in everyday life to make jargons understandable for public.





Allergy Test Report Sample Image, from Pinterest Bread Packaging Image, from Pinterest Menu Sample, from Pinterest

An international food allergy icon system

It can be used in hospitals for test report, food packaging, restaurant menus etc. e.g. A Chinese guy got his allergens abroad report in both text and the international food allergy icons. When he travels abroad, even though he does not know his allergens in a foreign language, He could identify which food he cannot eat in his grocery shopping or dine out simply by matching the icon on the packages/menus with those on his report. With that, the risk of taking in wrong food will be decreased.

95 Reference

- Bonsignore. M, (2019), 'Using Visual Language to Create the Case for Change', American Management Association, 24 January, Available at: https://www.amanet.org/articles/using-visual-language-to-create-the-case-for-change/
- Beach TV CSULB (2018) , 'David Peterson Design Principles Behind Authentic Language Creation', Youtube, Available at: https://www.youtube.com/watch?v=uLvUX0f6H5M
- Brand, W. (2019), 'Visual Doing: Applying Visual Thinking in your Day to Day Business, P50, BIS Publishers; 1st edition, 17 December 2018. ISBN: 978-9063694999
- Brand,W. (2019), 'Visual Thinking: Empowering People and Organizations through Visual Collaboration', P91, BIS Publishers; 1st edition, 30 March 2017. ISBN-13: 978-9063694531
- Evildea, (2019), 'The French campaign against Esperanto at the League of Nations'. Youtube. May.03rd. Available at: https://www.youtube.com/watch?v=YnqZjTC26Zc
- Fairs. M, (2019) 'To end plastic pollution, we first need to eliminate language pollution', dezeen, 15 October. Available at: https://www.dezeen.com/2019/10/15/climate-change-greenwashing-opinion/
- Gobbo.F & Marácz. L, (2021) 'Two Linguas Francas? Social Inclusion through English and Esperanto,' Vol 9, No 1. : Social Inclusion and Multilingualism: The Impact of Linguistic Justice, Economy of Language and Language Policy, 14 January, DOI: https://doi.org/10.17645/si.v9i1.3662
- Grammarly, (2014), 'How To Write Your Manifesto In 5 Steps'. Huffpost, 11 July first published, 10 September edited. Available at: https://www.huffpost.com/entry/write-manifesto_b_5575496#:~:text=How%20To%20Write%20Your%20Manifesto%20In%205%20Steps,it%20aside%20for%20aw%20day%20or%20two.%20
- Grant, L.H, Maoz, I. and et al.(2022) 'Lingua Franca as a Hidden Barrier to Conflict Resolution', SAGE Journals. 02 September. DOI: https://doi.org/10.1177/002200272211233
- Hendren.S, (2016) 'The Accessible Icon Project', Available at: https://accessibleicon.org/#an-icon-is-a-verbTriangle, Inc.
- Hito. S, (2009), 'In Defense of the Poor Image', e-fluxJournal Issue #10, November, Available at: https://www.e-flux.com/journal/10/61362/in-defense-of-the-poor-image/
- Howells, R. and Negreiros, J. (2012) 'Semiotics'. IN Visual culture. Second edition. Cambridge: Polity. pp. 112-136", ISBN-13: 978-0745650715
- Johnson. B, (2105) 'PNTV: Louder Than Words by Todd Henry (#257)', Youtuber, 06 October, Available at: https://www.youtube.com/watch?v=mHGT6-B-OB0

- Johnson. C, (2023). 'The arts of attention', LCC Academic Support, 14 February.
- Kelly. M, (2104) 'French: precise, romantic, influential, close to English', British Council, 05 September. Available at: https://www.britishcouncil.org/voices-magazine/french-precise-romantic-influential-close-english
- Kent. M, (2015), 'How to Write a Meaningful Purpose Statement in Five Steps', Benedictine University, 07 July. Available at: https://cvdl.ben.edu/blog/write-meaningful-manifesto-steps/
- Kilmann. R. H, & Thomas. K. W, (2015) 'AN OVERVIEW OF THETKI ASSESSMENT TOOL', Kilmann Diagnostics LLC, Available at: https://kilmanndiagnostics.com/overview-thomas-kilmann-conflict-mode-instrument-tki/
- KHINDRI.D, (2020), 'Design for People with a Human-Centered Design (HCD) Approach', net solution, 09 JULY, Available at: https://www.netsolutions.com/insights/create-product-with-human-centered-design/
- Khomenko, O. (n.d.) 'Impact of Economy on the Formation of the Lingua Franca In Globalized World: European Outlook', Knutd.edu.ua. (n.d.) Available at: https://knutd.edu.ua/publications/pdf/International_editions/paper_khomenko_hungary.pdf
- LeFever, L. (2013), 'What is an explanation?', The Art of Explanation, P 13, Wiley; 1st edition. 20 November, ISBN-13: 978-1118374580
- Michaud.M & Colpitts. B. D, (2015) "English as a Lingua Franca: Globalization, Ownership, and the Diversification of English", ResearchGate. January. Available at: https://www.researchgate.net/publication/328343840_English_as_a_Lingua_Franca_Globalization_Ownership_and_the_Diversification_of_English
- Mijksenaar, P.(1999) Open Here The Art of Instructional Design, Thames Hudson, ISBN-13: 978-1556709623
- Moscaritolo, A. (2018), '5G Will Save You Almost 24 Hours of Download Time Per Month', PCMag UK, 16 October, Available at: https://uk.pcmag.com/mobile-phones/117959/5g-will-save-you-almost-24-hours-of-download-time-per-month
- Morgan.M, (2022), 'How to Write a Manifesto', wiki how, 01 September. Available at: https://www.wikihow.com/Write-a-Manifesto
- Native News Online (2023) 'Reasons Why English is Easy to Learn?', Available at: https://nativenewsonline.net/advertise/branded-voices/reasons-why-english-is-easy-to-learn
- Netflix: Behind the Streams, (2020), 'The Minions' Language In Despicable Me Explained | Netflix', Youtube, 15
 August. Available at: https://www.youtube.com/watch?v=OUA uF-ZLOc
- Neurath, O. (2010) From Hieroglyphics to Isotype: A Visual Autobiography, Hyphen Press, ISBN-13: 978-0907259442
- Peterson, D.J, (2020). 'The Conlang Manifesto', Available at: https://dedalvs.com/notes/manifesto.php
- Rohde, M. (2013) The Sketchnote Handbook, Peachpit Press, 1st edition (3 Dec. 2012), ISBN-13: 978-0321885111
- Smartling (2023) 'Common Challenges of Translation', Available at: https://www.smartling.com/resources/101/common-challenges-of-translation/
- Solomons.J, (2022), 'Being a good global citizen means using inclusive language', News Decoder, 21 September. Available at: https://news-decoder.com/being-a-good-global-citizen-means-using-inclusive-language/
- Tran, T.H, (2019) 'Speculative design: 3 examples of design fiction'. InVisionApp Inc. April.08. Available at: https://www.invisionapp.com/inside-design/speculative-design/ Speculative design: 3 examples of design fiction
- Uyan Dur, Banu İnanç. (2014). 'Otto Neurath, ISOTYPE Picture Language and Its Reflections on Recent Design.'
 Conference: ITICAM International Trend and Issues in Communication and MediaAt: Dubai, Feburary. Available at: https://www.researchgate.net/
 publication/303738510 Otto Neurath ISOTYPE Picture Language and Its Reflections on Recent Design

- Wiking. M, (2016), 'The Little Book of Hygge: The Danish Way to Live Well', Penguin Life; 1st edition. (1 September.) ISBN: 978-0241283912
- Wikipedia (n.d.), 'Esperanto', Available at: https://en.wikipedia.org/wiki/Esperanto
- Wikipedia (n.d.), 'French language', Available at: https://en.wikipedia.org/wiki/French language
- Wikipedia (n.d.), 'List of countries by English-speaking population'. Available at: https://en.wikipedia.org/wiki/List_of_countries-by-English-speaking_population
- Wikipedia (n.d.), 'Pidgin', Available at: https://en.wikipedia.org/wiki/Pidgin
- Wikipedia (n.d.), 'Visual thinking', Available at: https://en.wikipedia.org/wiki/Visual_thinking#cite_note-
 FOOTNOTEDeza2009526-1
- Windle.J, Jesus. D.D, & Bartlett. L, (2020) 'Introduction: The Dynamics of Language and Inequality', Veröffentlicht von Multilingual Matters, DOI: https://doi.org/10.21832/9781788926959-002
- Young.Y, (2017), 'The digital language divide: How does the language you speak shape your experience of the internet?', The Guardian. Available at: https://labs.theguardian.com/digital-language-divide/
- Zamir, B. (2015) 'Economic consequences of a lingua franca'. Stack Exchange. 04 February. Available at: https://economics.stackexchange.com/questions/3270/economic-consequences-of-a-lingua-franca

Manifesto

- Brody.N, (2000) 'FIRST THINGS FIRST 2000 A DESIGN MANIFESTO', Adbusters, The AIGA Journal, first published in Autumn 1999 / Spring 2000. Available at: https://www.readingdesign.org/first-things-first
- Fashion Revolution (n.d.) 'MANIFESTO FOR A FASHION REVOLUTION', Available at: https://www.fashionrevolution.org/manifesto/ Moz://a, (2023), 'The Mozilla Manifesto Addendum: Pledge for a Healthy Internet', Available at: https://www.mozilla.org/en-GB/about/manifesto/
- Nannotti. E, (2016) 'Prague Manifesto Zamenhof'. European Voluntary Service, Available at: https://manifesto.ikso.net/pm/#en
- Khazan. O, (2011), 'How the Holstee manifesto became the new 'Just Do It', The Washington Post, 17 November, Available at: https://www.washingtonpost.com/business/on-small-business/how-the-holstee-manifesto-became-the-new-just-do-it/2011/11/17/gIQA2AYyUN_story.html
- Ota.Y,(2020), 'Pictograms, Signs of Life, Emoji: The Society of Signs', Eva-Maria Offermann typo/graphic posters. Available at: https://www.typographicposters.com/emoffermann/600844ac21f894d3926aa16a